

Multiple Measures for Placement Policy

The Multiple Measures policy establishes a hierarchy of measures that COTC will use to determine readiness for college-level gateway Math courses (MATH-123, MATH-130, MATH-140, MATH-150) and for the college-level gateway English course (ENGL-112).

If a student does not meet requirements of Option A, then consideration will be given to Option B, and so on. Students who do not meet any of the options below will be placed into the appropriate co-requisite course.

Options	Placement Measures	Descriptions				
Option A	Prior college course(s)	<p>Prior college course(s) with earned grade of “C” or better from an accredited college which fulfill performance objectives of all pre-college level and/or college-level gateway courses in Math or English respectively.</p> <p>English only: 24 or more semester hours of any college courses earned with GPA \geq 3.0 from an accredited college(s).</p> <p>Students with an earned associate degree or higher are eligible for college-level placement.</p>				
Option B	HSGPA	<p>Unweighted HSGPA (high school grade point average) \geq 3.0</p> <p>HSGPA must include <u>at least three units</u> of high school level Math for placement into college-level gateway Math course.</p> <p>*Placement into MATH-150 Pre-Calculus with GPA and three units of high school level math with one unit being high school level Algebra 2.</p> <p>*Placement into MATH-200 Calculus I with GPA and three units of high school level math with one unit being high school level Pre-Calculus.</p> <p>HSGPA must include <u>at least three units</u> of high school level English for placement into college-level gateway English course.</p>				
Option C	GED	<p>Sufficient score on GED (effective 2014 to present)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td data-bbox="642 1373 1173 1409">Reasoning through Language Arts</td> <td data-bbox="1173 1373 1711 1409">\geq 165 = College Level</td> </tr> <tr> <td data-bbox="642 1409 1173 1445">Mathematical Reasoning</td> <td data-bbox="1173 1409 1711 1445">\geq 165 = College Level</td> </tr> </tbody> </table>	Reasoning through Language Arts	\geq 165 = College Level	Mathematical Reasoning	\geq 165 = College Level
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Mathematical Reasoning	\geq 165 = College Level					

Option D	ACT or SAT	<p>Sufficient score on ACT or SAT</p> <p>These test scores must be no more than 5 years old at time of enrollment in the college.</p> <table border="1" data-bbox="642 289 1885 477"> <tr> <td>ACT Reading</td> <td>≤ 20 = Corequisite</td> <td>≥ 21 = College Level</td> <td></td> </tr> <tr> <td>ACT English</td> <td>≤ 17 = Corequisite</td> <td>≥ 18 = College Level</td> <td></td> </tr> <tr> <td>ACT Math</td> <td>≤ 21 = Corequisite</td> <td>≥ 22 = College Level</td> <td>≥ 28 = Calculus I</td> </tr> <tr> <td>SAT Reading/Writing</td> <td>≤ 479 = Corequisite</td> <td>≥ 480 = College Level</td> <td></td> </tr> <tr> <td>SAT Mathematics</td> <td>≤ 519 = Corequisite</td> <td>≥ 520 = College Level</td> <td>≥ 630 = Calculus I</td> </tr> </table>	ACT Reading	≤ 20 = Corequisite	≥ 21 = College Level		ACT English	≤ 17 = Corequisite	≥ 18 = College Level		ACT Math	≤ 21 = Corequisite	≥ 22 = College Level	≥ 28 = Calculus I	SAT Reading/Writing	≤ 479 = Corequisite	≥ 480 = College Level		SAT Mathematics	≤ 519 = Corequisite	≥ 520 = College Level	≥ 630 = Calculus I
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Option E	AP, CLEP or IB	<p>Sufficient score on course equivalence test, such as AP, CLEP or IB</p> <ul style="list-style-type: none"> • CLEP Scoring: https://live-cotc2020.pantheonsite.io/sites/main/files/file-attachments/clep_examination_and_cotc_course_name.pdf?1598648590 • AP Scoring: https://reports-cems.transfercredit.ohio.gov/pg_8?::NO:8:: • IB Scoring: https://www.cotc.edu/sites/main/files/file-attachments/international_baccalaureate_exam_scores.pdf?1598648611 																				
Option F	WorkKeys	<p>Earn Silver, Gold or Platinum level on WorkKeys (Applied Math, Graphic Literacy, and Workplace Document assessments) to place into college level English and Mathematics</p> <ul style="list-style-type: none"> • Silver Level: score a Level 4 on each of the three assessments • Gold Level: score a Level 5 on each of the three assessments • Platinum Level: score at least a Level 6 on each of the three assessments. 																				

*CCP students will use Accuplacer for CCP Eligibility and course placement.

WritePlacer	≥ 5 = College Level	
Quantitative Reasoning, Algebra & Stats	≥ 250 = College Level	
Advanced Algebra and Functions	≥250 = Calculus I	

For other placement measures, visit the Ohio Department of Education's [Ohio Remediation Free Standards](#).